



WARNING: Do NOT plant before March 1 or the last freeze.

WARNING: You may want to cover your cylinders with row cover cloth until the seeds get a chance to germinate.....it will protect the seed and seedling from the winds. **But don't leave it once the seedlings get above the top edge of the cylinder container.**

SEEDS:

- All the seeds need to be planted soon so seeds can germinate before Spring Break and a bountiful harvest can be experienced before the end of the year.

WATER JUG:

- An easy-to-use water jug can be made from a ½ gallon plastic milk or juice container that has a handle and holes drilled in the screw-on lid. It makes watering easy for the students and is the exact amount needed for each cylinder every day. IF you have raised beds, each student can still use the ½ gallon per plant to care for their area of the garden. You can make more of these so each student will have their own watering jug.

3-Tb PLASTIC SCOOP:

- A 3-tablespoon plastic scoop is needed. This can be used to measure fertilizer (the students will be adding 3 tablespoons of fertilizer to each cylinder).

INSTRUCTIONS:

All semester information and documents, including garden labels for teachers, are located online. To access files use: <http://tinyurl.com/CG-Spring2024>

- In that attachment are the following documents:
 - ✓ Vegetable Seed Information - Planting to Harvest
 - ✓ Instructions for Paper Napkin and Planting Template Charts
 - ✓ Student Thank You Addresses
 - ✓ Save Your Cylinders
 - ✓ Germination and Harvest Timetable (some teachers enlarge and post in their rooms)
- Material List - It is an important summary of what to do and what supplies you will need to provide). **Here is the majority of what YOU will provide:**
 - **Potting mix**
 - Check with your District on their policy regarding potting soil being used. Many of the potting soils on the market today already have a chemical fertilizer added. Some Districts have established policies or guidelines for use of this type of potting soil.
 - **Miscellaneous Supplies for Activities,**
 - **Trowels or plastic pots to scoop potting soil**
 - **Pencils or dowels**
 - **Labels to mark where seeds were planted by whom – labels/markers increase students' pride & ownership (may be downloaded from our online documents**