## 2012 Harris County 4-H Fashion Show Information Packet



> Saturday, March 10, 2012
> Harris County Extension Office Registration: 12 PM Participant Orientation: 12:15 PM Fashion Show Judging: 12:30 PM

Entry form \& fee due to the Extension Office by February 29, 2011!

## Buying and Construction

## General Rules and Guidelines

## OVERVIEW

The 4-H Fashion Show is designed to recognize 4-H members who have completed a Clothing and Textiles project. The following objectives are taught in the Clothing and Textiles project: knowledge of fibers and fabrics, wardrobe selection, clothing construction, comparison shopping, fashion interpretation, understanding of style, good grooming, poise in front of others and personal presentation skills.

## PURPOSE

The Fashion Show is an opportunity for 4-H members to exhibit the skills learned in their project work. It also provides the members an opportunity to increase their personal presentation skills.

## FASHION SHOW BUYING AND CONSTRUCTION

4-H Fashion Show at the county level is an optional activity open to all 4-H members who have completed a clothing project. The $1^{\text {st }}, 2^{\text {nd }}$, and $3^{\text {rd }}$ place entries from each of the four categories in Buying \& Construction may advance to the District $94-\mathrm{H}$ Fashion Show Contest as well as the $1^{\text {st }}, 2^{\text {nd }}$, and $3^{\text {rd }}$ place entries in each of the two Natural Fiber categories. Senior 4-H members who have completed and won at the district Fashion Show competition can compete at the Fashion Show at State Roundup. Each district may send one contestant from each of the four categories (casual, dressy, formal, and specialty) in construction and buying and one contestant from each of the two categories (cotton and wool/mohair) in Natural Fiber.

## ELIGIBILITY REQUIREMENTS

The purpose of the following requirements is to provide as fair an opportunity as possible for participation by as many outstanding $4-\mathrm{H}$ members as possible. Failure to comply with the requirements will result in disqualification or penalty deductions from the final score.

1. Age Division. This contest is open to all age divisions. There will be three age divisions: Junior, Intermediate, and Senior. Age is determined as of August 31, 2011.

| Division | Ages | Birth date between: |
| :---: | :---: | :---: |
| Junior | 8 years old and in 3rd grade or 9-10 years | Sept 1, 2002 - Aug 31, 2001 |
| Intermediate | 11-13 years of age | Sept 1, 1999-Aug 31, 1998 |
| Senior | 14-18 years of age | Sept 1, 1996-Aug 31, 1993 |

2. Participants must complete a 4 -H clothing project between June 15, 2011, and the county contest. All garments/ensembles to be judged must have been purchased (renting a garment is not permitted in the buying division) or constructed (construction division) during participation in a 4-H clothing project between June 15, 2011, and the county contest.
3. The Fashion Show has four categories (casual, dressy, formal, and specialty) within each division buying and construction. The 4-H member must choose a division and category at the county level and compete in that division at all levels. The entry worn at county must be the entry at the district contest. Accessories such as shoes, jewelry, hat, gloves, and scarfs may be changed, but changes must be included on the paperwork. The appropriate garment category should be determined by the style, fabric, and use of the garment. No one may change divisions or categories between county and district contests.

## A. CONSTRUCTION

1. Garments may be constructed by sewing, knitting, or crocheting using new or recycled materials. Accessories may be purchased.
2. All garments worn by SENIOR Participants during the interview process must be constructed. (Example: garments that are visible - i.e., blouse under jumper) Not all garments worn during interview by a JUNIOR or INTERMEDIATE Participant must be constructed. (Example: a blouse under a jumper) However, at least ONE primary component of the outfit must be constructed by the participant.

## 3. SENIOR Category Descriptions

a. Casual, for school and casual after-school activities, such as spectator sports, picnics, and casual dates. Examples are pants, jeans, skirts, or shorts each with a top; jumpsuit, casual or sporty dress, skirt or pants with casual/sporty jacket, school coat, and coordinated separates.
b. Dressy, for ensembles worn to dressy activities such as dinner dates, theater, banquets, and job/scholarship interviews. Examples are men's and women's suits, dressy dresses, and dressy coats.
c. Formal, limited to garments worn for formal evening events and formal weddings. This category includes tuxedos, formal gowns, wedding dresses, and bridesmaid dresses. Garments in the category should not be suitable for ordinary daily activity.
d. Specialty, limited to athletic and special-purpose garments. Examples are band, pep squad, and cheerleader uniforms; athletic garments such as jogging suits, swim suits, leotards, and ski-wear; sleep wear; historical period garments and theatrical and circus-type costumes such as clown suits and ballet costumes. Garments in the category should not be suitable for ordinary daily activities.

## JUNIOR \& INTERMEDIATE Category Descriptions

a. Casual, for school and casual after-school activities, such as spectator sports, picnics, and casual dates. Examples are pants, jeans, skirts, or shorts each with a top; jumpsuit, casual or sporty dress, skirt or pants with casual/sporty jacket, school coat, and coordinated separates.
b. Dressy, for ensembles worn to dressy activities such as church, parties, banquets, holidays, weddings, etc.
c. Athletic Wear, Clothing appropriate for extracurricular activities and clothes that are suitable for athletically active play or participation in sports. This would include jogging suits, swimsuits and cover-ups, athletic game participation attire, dance, recital outfits, band outfits, or cheerleader outfits.
d. Special Purpose, Clothing intended for limited or special use. Clothing that does not fit into one of the other categories listed. This would include bed clothes such as pajamas, robes, and night gowns, and costumes such as for Halloween or theatrical performance.

## B. BUYING

1. In the Buying division, comparison shopping may include department stores, boutiques or specialty stores, mail order catalogs, outlet stores, resale shops and professional seamstresses. Three different sources must be used-not three sections of a single store.
2. During comparison shopping, if it is determined that paying a professional seamstress (at normal hourly rate) to construct the ensemble is the best choice for purchasing a garment, list the cost of fabrics, patterns, notions, and other supplies and payment to the seamstress as the cost of the garment. Enter the appropriate information in the column headed "Garment/Ensemble Selected" on the Buying Division Worksheet.
3. All garments worn by SENIOR Participants during the interview process must be constructed. (Example: garments that are visible - i.e., blouse under jumper) Not all garments worn during interview by a JUNIOR or

INTERMEDIATE Participant must be constructed. (Example: a blouse under a jumper) However, at least ONE primary component of the outfit must be constructed by the participant.

## 4. SENIOR Category Descriptions

a. Casual, for school and casual after-school activities, such as spectator sports, picnics, and casual dates. Examples are pants, jeans, skirts, or shorts each with a top; jumpsuit, casual or sporty dress, skirt or pants with casual/sporty jacket, school coat, and coordinated separates.
b. Dressy, for ensembles worn to dressy activities such as dinner dates, theater, banquets, and job/scholarship interviews. Examples are men's and women's suits, dressy dresses, and dressy coats.
c. Formal, limited to garments worn for formal evening events and formal weddings. This category includes tuxedos, formal gowns, wedding dresses, and bridesmaid dresses. Garments in the category should not be suitable for ordinary daily activity.
d. Specialty, limited to athletic and special-purpose garments. Examples are band, pep squad, and cheerleader uniforms; athletic garments such as jogging suits, swim suits, leotards, and ski-wear; sleep wear; historical period garments and theatrical and circus-type costumes such as clown suits and ballet costumes. Garments in the category should not be suitable for ordinary daily activities.

## JUNIOR \& INTERMEDIATE Category Descriptions

a. Casual, for school and casual after-school activities, such as spectator sports, picnics, and casual dates. Examples are pants, jeans, skirts, or shorts each with a top; jumpsuit, casual or sporty dress, skirt or pants with casual/sporty jacket, school coat, and coordinated separates.
b. Dressy, for ensembles worn to dressy activities such as church, parties, banquets, holidays, weddings, etc.
c. Athletic Wear, Clothing appropriate for extracurricular activities and clothes that are suitable for athletically active play or participation in sports. This would include jogging suits, swimsuits and cover-ups, athletic game participation attire, dance, recital outfits, band outfits, or cheerleader outfits.
d. Special Purpose, Clothing intended for limited or special use. Clothing that does not fit into one of the other categories listed. This would include bed clothes such as pajamas, robes, and night gowns, and costumes such as for Halloween or theatrical performance.
4. Once a contestant has won first place at the state contest in one division (buying or construction), he/she is no longer eligible to compete in that division.

## NECESSARY FORMS

The forms listed below are required for participants in the 2012 Texas 4-H Fashion Show state contest.

- 2012 4-H Fashion Show Entry Form (which includes project goals, activities, leadership, community service and signatures)
- 2012 4-H Fashion Show Division Worksheet (Construction or Buying)


## JUDGING CRITERIA

The contestant's Fashion Show Entry Form, Fashion Show Division Worksheet (buying or construction), modeling, and interview will be used to evaluate knowledge and skills in the following:

- Quality of project activities and written materials: $25 \%$
- Knowledge of fiber and fabric characteristics, use, and care: $30 \%$
- Ability to evaluate garment quality and apply knowledge: $25 \%$
- Appearance, fit, and fashionability: 20\%

A panel of judges will evaluate and score the entries based on their Fashion Show paperwork and interviews. Presentations will not be permitted during the interview judging. Each garment category will be judged separately. A participant receives a 5 point deduction for not following all Fashion Show requirements. This includes not completing all forms or illegible or incorrect forms.

If ties should occur, the ties will be broken using partial scores in the following order.

1. Ability to evaluate garment quality and apply knowledge subtotal score.
2. Knowledge of fiber and fabric characteristics, uses, care subtotal score.
3. Appearance, fit, and fashionability subtotal score.
4. Garment meets the competition eligibility requirements.
5. Garment is well made.
6. Garment style makes good use of the fiber and fabric characteristics.
7. Modeling, poise, and grooming.
8. Garment and accessories fashionable and appropriate.
9. Fit appropriate for the body.

Judges scores will be totaled by a tabulation committee.

## Scoresheets for the Fashion Show categories can be found at http://d94-h.tamu.edu/eventsandcontests/district-9-4-h-conference/fashion-show/

# **DISTRICT \& STATE LEVEL Events** 

## Natural Fiber Contest (Worksheet found on the District Website) General Rules and Guidelines

## OVERVIEW

The 4-H Fashion Show is designed to recognize 4-H members who have completed a Clothing and Textiles project. The following objectives are taught in the Clothing and Textiles project: knowledge of fibers and fabrics, wardrobe selection, clothing construction, comparison shopping, fashion interpretation, understanding of style, good grooming, poise in front of others and personal presentation skills. 4-H members participating in the Natural Fiber Contest are encouraged to study, promote and use cotton, wool, and mohair-natural fibers produced in Texas.

## PURPOSE

The purpose of the Fashion Show Natural Fiber Contest is to provide an opportunity for 4-H members to exhibit the skills learned related to Cotton and Wool/Mohair. To recognize 4-H members who do outstanding work in a clothing project that includes the study of cotton or wool, and mohair.

## FASHION SHOW NATURAL FIBER

4-H members who have placed $1^{\text {st }}, 2^{\text {nd }}$, or $3^{\text {rd }}$ in the county Natural Fiber Contest may enter the Fashion Show Natural Fiber Contest at District 9 4-H Roundup. District winners in the Fashion Show category (casual, dressy, formal, specialty) in buying or construction division are no longer able to compete in the Texas 4-H Round-Up Natural Fiber Contest, unless they win the district Natural Fiber Contest. If a participant is a district fashion show buying or construction winner and a district Natural Fiber winner they will be able to compete in both contests.

## ELIGIBILITY REQUIREMENTS

The purpose of the following requirements is to provide as fair an opportunity as possible for participation by as many outstanding $4-\mathrm{H}$ members as possible. Failure to comply with the requirements will result in disqualification or penalty deductions from the final score.

1. Age Division. This contest is open to all age divisions. There will be three age divisions: Junior, Intermediate, and Senior. Age is determined as of August 31, 2011.

| Division | Ages | Birth date between: |
| :---: | :---: | :---: |
| Junior | 8 years old and in 3rd grade or 9-10 years | Sept 1, 2002 - Aug 31, 2001 |
| Intermediate | 11-13 years of age | Sept 1, 1999-Aug 31, 1998 |
| Senior | 14-18 years of age | Sept 1,1996-Aug 31, 1993 |

2. Participants must complete a $4-\mathrm{H}$ clothing project between June 15, 2011 and the county contest. All garments/ensembles to be judged must have been purchased (renting a garment is not permitted in the buying division) or constructed (construction division) during participation in a 4-H clothing project between June 15, 2011 and the county contest.
3. The Natural Fiber Contest has two categories; cotton and wool/mohair. The entry in the Natural Fiber Contest does not have to be the same entry as the Fashion Show Buying or Construction entry. The 4-H member must choose a category at the county level and compete in that category at all levels. The entry worn at the county contest must be the one worn at the district contest. Accessories such as shoes, jewelry, hat, gloves, and scarfs may be changed, but changes must be included on the paperwork. The appropriate garment category should be
determined by the style, fabric, and use of the garment. No one may change divisions or categories between county and district contests.

## A. COTTON

Each garment entered must contain a minimum of $60 \%$ cotton. Knowledge of fiber characteristics, production and end use is required.

## B. WOOL/MOHAIR

Each garment entered must contain a minimum of:

- $60 \%$ wool and $40 \%$ other fiber.
- $60 \%$ mohair and $40 \%$ other fiber.
- $60 \%$ blend of the two fibers and $40 \%$ other fiber.
- $100 \%$ wool/mohair blend is also acceptable.


## Knowledge of fiber characteristics, production and end use is required.

4. The garment selected can be constructed or purchased. A complete outfit, except for a blouse or shirt under the garment, is made of the eligible fashion fabric. Example: Jacket and pants made of wool. Shirt or blouse does not need to be made of wool. A full length coat made of eligible fashion fabric. It may be worn over a garment of any fiber content. Lining fabric, interfacing fabric, and trims are not required to meet the fiber content requirements.

## NECESSARY FORMS (Use Separate forms for Natural Fiber)

The forms listed below are required for participants in the 2012 Texas 4-H Fashion Show Natural Fiber state contest.

- 2012 Texas 4-H Fashion Show Natural Fiber Entry Form (which includes project goals, activities, leadership, community service and signatures)
- 2012 Texas 4-H Fashion Show Natural Fiber Worksheet (cotton or wool/mohair)


## JUDGING CRITERIA

If the Fashion Show Natural Fiber Entry Form and the Fashion Show Natural Fiber Worksheet do not show that the entry meets the eligibility requirements, the entry will be disqualified.

The contestant's Fashion Show Natural Fiber Entry Form, Fashion Show Natural Fiber Worksheet, modeling and interview will be used to evaluate knowledge about the fiber's characteristics, uses in apparel, and ability to apply knowledge to the selection process. The contestant will model the garment for evaluation of the appearance, fit, and fashionability. Evaluation will be by a panel of judges. The value of each set of criteria will be:

- Quality of project activities and written materials of the natural fiber of their entry: $15 \%$
- Knowledge of fiber characteristics and uses of the natural fiber of their entry: $40 \%$
- Ability to apply knowledge: 30\%
- Appearance, fit, and fashionability: $15 \%$

A panel of judges will evaluate and score the entries based on their Fashion Show paperwork and interviews. Presentations will not be permitted during the interview judging. Each garment category will be judged separately. A participant receives a 5 point deduction for not following all Fashion Show requirements. This includes not completing all forms or illegible or incorrect forms.

If ties should occur, the ties shall be broken using partial scores in the following order:

- Knowledge of fiber characteristics and uses subtotal score.
- Ability to apply knowledge sub-total score.
- Appearance, fit, and fashionability subtotal score.
- Garment is well made.


## DISTRICT 9 4-H WEBSITE

http://d94-h.tamu.edu/eventsandcontests/district-9-4-h-conference/fashion-show/

## TEXAS 4-H FASHION SHOW WEBSITE

http://fcs.tamu.edu/clothing/4h/index.php

## 2012 DISTRICT 9 4-H Fashion Show Entry Form

(Two separate Entry Forms are needed if entering the Natural Fiber competition)
Age Category (check one): $\square$ Junior
$\square$ intermediate
$\square$ senior

Name:
Address:
City:
County:
Division (check one):
Category (check one): $\square$ Casual $\square$ Dressy $\square$ Formal or Athletic Wear $\square$ Specialty or Special

State:
District: $\square$ Buying

Number of years in clothing project:
Phone number:

Natural Fibers Competition (check one if entering): Cotton Wool/Mohair
Insert head to toe photo of participant in the competition garment. The photo should not exceed 4" H 6". Photo may be electronically inserted into the document or glued in the space below.


Project Activities:

Leadership (clothing only):

Community Service (clothing only):

Project Summary:

I certify that I have read the District $94-\mathrm{H}$ Fashion Show information packet and that my entry complies with the requirements.

Contestant's Signature: $\qquad$ Date Signed: $\qquad$
I have read this form and give permission for my child to participate in the District $94-\mathrm{H}$ Fashion Show awards program. I certify that I have read the District $94-\mathrm{H}$ Fashion Show information packet and that my child's entry complies with the requirements.

Signature of Parent/Guardian: $\qquad$ Date Signed: $\qquad$
I certify that the 4-H member whose signature appears above has been provided a copy of the D9 4-H Fashion Show information packet and that he/she has completed a clothing project.

Signature of County Extension Agent responsible for the
4-H clothing program: $\qquad$ Date Signed: $\qquad$

## 2012 District 9 4-H Fashion Show Buying Division Worksheet

Name: $\qquad$
Age Division (check one):Junior $\square$ $\square$ Intermediate $\square$ $\square$

County: $\qquad$ District: $\qquad$ Senior $\square$
$\square$ Casual $\square$ Dressy $\square$ s Sr.-Formal or Jr./Int.- Athletic WearSr.-Specialty or Jr. /Int. Special Purpose

Comparison Shopping: Give information for the garment(s) purchased and two others examined during comparison shopping. Three different stores/sources must be used - not 3 selections in one store.

|  |  |  | Comparison 1 |
| :--- | :--- | :--- | :--- |
| Description of garments <br> compared: |  |  | Comparison 2 |
| Total cost: |  |  |  |
| Type of store where <br> garment was examined: |  |  |  |
| Fiber content: |  |  |  |
| Fabric type: (i.e., flannel, <br> corduroy) |  |  |  |
| Care requirements: |  |  |  |
| Construction techniques used: |  |  |  |

Use of garment; where to be worn:

How this garment coordinates/compliments current wardrobe:

Alterations made:

Reasons for selecting this garment and accessories instead of the two comparison garments not purchased:

Knowledge and consumer life skills learned:

## Texas AgriLife Extension Service DECLARATION OF ELIGIBILITY FORM

This form is requested in accordance with the requirement of the Texas Education Code and in cooperation with the Texas Education Agency and local public school board policies.

PARENT/GUARDIAN/COUNTY EXTENSION AGENT - Complete This Section

In accordance with 4-H policy, provided by our local Extension office, I respectfully request (check [ $\sqrt{ }$ ] one):
[] Academic eligibility information only
[] Academic eligibility information and authorization to receive an excused absence from school
Date: $\qquad$ Name of Activity: $\qquad$
Signature of Parent/Guardian: $\qquad$

I hereby certify that $\qquad$ is a member of $4-\mathrm{H}$ in
$\qquad$ County and is scheduled to participate in this activity representing 4-H. He /she will be under the supervision of the Texas AgriLife Extension Service faculty or agency's designated volunteer leader.

## PRINCIPAL - Complete This Section

Check [ $\sqrt{ }$ ] one:
[] I do certify that the student is academically eligible to participate in the above mentioned extracurricular activity.
[] I do not certify the student because he/she is NOT academically eligible to participate in the above mentioned extracurricular activity.

Check [ $\sqrt{ }$ ] one:
[] An excused absence will be granted.
[] An excused absence will not be granted.
[] Does not apply.

Signed: $\qquad$ Date: $\qquad$
Principal or Designee

Name of School

